

KEARNEY R-1 School District

Pursuing Excellence Today for Tomorrow

Board Goals – Kearney R-I 2010-2013

Academic

- 95% of students will score in the top two categories (proficient or advanced) in reading as determined by standardized assessments: Grades 3-8 MAP Communication Arts, Grades K-5 Aims Web, Secondary EOC and ACT. Annual improvement toward this goal will occur in every subgroup identified by the Federal Program, No Child Left Behind.
- 95% of students will score in the top two categories (proficient or advanced) in writing as determined by standardized assessments: Grades 3-8 MAP Communication Arts, Secondary EOC. Annual improvement toward this goal will occur in every subgroup identified by the Federal Program, No Child Left Behind.
- 95% of students will score in the top two categories (proficient or advanced) in mathematics as determined by standardized assessments: Grades 3-8 MAP Mathematics, Secondary EOC and ACT. Annual improvement toward this goal will occur in every subgroup identified by the Federal Program, No Child Left Behind.
- 95% of students will score in the top two categories (proficient or advanced) in science as determined by standardized assessments: Secondary EOC and ACT. Annual improvement toward this goal will occur in every subgroup identified by the Federal Program, No Child Left Behind. Additionally, a district-wide emphasis on STEM (science, technology, engineering and mathematics) will occur through the development in STEM instructional strategies.

- Strategies and interventions will be employed for students and student subgroups that do not meet the above outlined goals.

Technology

- The district will continue to improve technology resources for students and staff and improve training to facilitate the use of those resources in instructional practices in every classroom.

Facilities and Student Safety

- Student learning environments will be equitable, safe, and suitable for high-quality instructional delivery every year.
- Security and safety of students will be maintained in the schools, on buses, and at extracurricular school functions.
- The district will monitor facilities and student enrollment trends to ensure adequate classroom space exists and that individual class enrollment remains at or below ideal levels as stated in MSIP requirements.

Personnel: Recruitment and Retention

- Staff compensation and benefits will be maintained or improved in comparison to those school districts making up the board approved peer group.

<u>School District Peer Group</u>			
Kearney	Smithville	Raytown	Excelsior Springs
Platte County	Liberty	Park Hill	North Kansas City
Independence	Blue Springs	Lee’s Summit	

Financial

- The district will maintain 17% end balances as a minimum for each school year.